MONITORING INSTRUMENT ITEM REPORT

2014–15 Program Instruments

Compensatory Education 2014–15

I. INVOLVEMENT

I-CE 02: School Parent Involvement Policy

Indated 02/28/2014 by Administrator Administrator

SEA Status

In Progress

Comments by SEA

Compliance Indicators

I-CE 2. With approval from the local governing board, each Title I school shall jointly develop with, and distribute to, parents of Title I students a written parental involvement policy, agreed upon by such parents and updated periodically to meet the changing needs of parents and the school. (20 U.S.C. § 6318 (b)(1.)

- 2.1 The school-level policy shall describe the means for carrying out the requirements of subsections 20 U.S.C. § 6318 (c) through (f):
- Policy Involvement
- Shared Responsibilities for High Student Academic Achievement
- Building Capacity for Involvement
- Accessibility
- 2.2 Policy Involvement. Each Title I school shall involve Title I parents by means of the following activities:
- (a) Convene an annual meeting to inform parents of participating students of the requirements of Title I and their right to be involved. (20 U.S.C. § 6318 (c)(1).)
- (b) Offer a flexible number of meetings. (20 U.S.C. § 6318 (c)(2).)
- (c) Involve parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy. (20 U.S.C. § 6318 (c)(3).)
- (d) Provide parents of participating students with timely information about Title I programs. (20 U.S.C. § 6318 (c) (4)(A).)
- (e) Provide parents of participating students with an explanation of the curriculum, academic assessment, and proficiency levels students are expected to meet. (20 U.S.C. § 6318 (c)(4)(B).)
- (f) Provide parents of participating students, if requested, with opportunities for regular meetings to participate in decisions relating to the education of their children and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318 (c)(4)(C).)
- 2.3 Shared Responsibilities for High Student Academic Achievement. The school-parent compact shall be jointly developed with and distributed to parents of Title I students. The school-parent compact shall outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and describe the means by which the school and parents will build and develop a partnership to help children achieve the state content standards.

The compact:

- (a) Describes the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the state standards. (20 U.S.C. \S 6318 (d)(1).)
- (b) Describes the parents' responsibility to support their children's learning. (20 U.S.C. § 6318 (d)(1))
- (c) Addresses the importance of ongoing communication between parents and teachers through, at a minimum, annual conferences, reports on student progress, reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318 (d)(2).)
- 2.4 Building Capacity for Involvement. To build capacity for involvement of parents, each school and LEA shall:
- (a) Assist parents in understanding academic content and achievement standards and assessments and how to monitor and improve the achievement of their children. (20 U.S.C. § 6318 (e)(1).)
- (b) Provide materials and training to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318 (e)(2).)
- (c) Educate staff, with the assistance of parents, in the value of parent contributions and how to work with parents as equal partners. (20 U.S.C. § 6318 (e)(3).)

2014-15 Program Instruments

Compensatory Education 2014–15

(d) Coordinate and integrate parental involvement with other programs and conduct activities that encourage an
support parents in more fully participating in the education of their children. (20 U.S.C. § 6318 (e)(4).)

(e) Distribute information related to school and parent programs, meetings, and other activities to the parents of participating students in a format and, to the extent practicable, in a language the parents understand. (20 U.S.C. § 6318 (e)(5).)

(f) Provide such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318 (e)(1).)

2.5 Accessibility. Each school and LEA shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students including providing information and school reports required under Section 6311 in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318 (f).)

Associated Documents

Single Plan for Student Achievement (SPSA) [r]

Required and Suggested Documents

CE activities for building capacity records [r] School Parent Involvement Policy [r]

School-Parent Compact [r]

SSC or SAC meeting agenda and minutes about school parent involvement policy [s]

Legal References